



New Hampshire is Our Mission

Community College System of New Hampshire – Senate Committee on Finance
April 25, 2025 Budget Presentation

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CCSNH supports New Hampshire's residents, communities and workforce

93% of our students are New Hampshire residents and the vast majority remain in our communities and workforce

7 campuses and 4 academic centers across NH to **serve each region** and support local employers and industries

24,000 students annually, from high school dual enrollment through career advancement and lifelong learning programs that include:

- **Early College pathways**
 - High school/CTE and college dual enrollment courses
- **Associate degree and certificate programs**
 - Essential workforce career and technical fields
 - Affordable, accessible, and transferable to USNH and other universities
- **Industry-recognized skills-based training**
 - Customized training with employer partners
 - **Apprenticeship NH** - active in high-need sectors (USDOL)





Mission Statement

To provide residents with affordable, accessible, high-quality education and training that aligns with the needs of New Hampshire's businesses and communities, delivered through an innovative, efficient and collaborative system of colleges. CCSNH is dedicated to the educational, professional and personal success of its students; a skilled workforce for our state's businesses; and a strong New Hampshire economy.



Governance of CCSNH is vested in the Board of Trustees as set forth in RSA 188-F:6. By statute, trustees are appointed from sectors that are integral to NH's economy.

CCSNH's work aligns with the top priorities in [NH's Economic Recovery and Expansion Strategy](#)



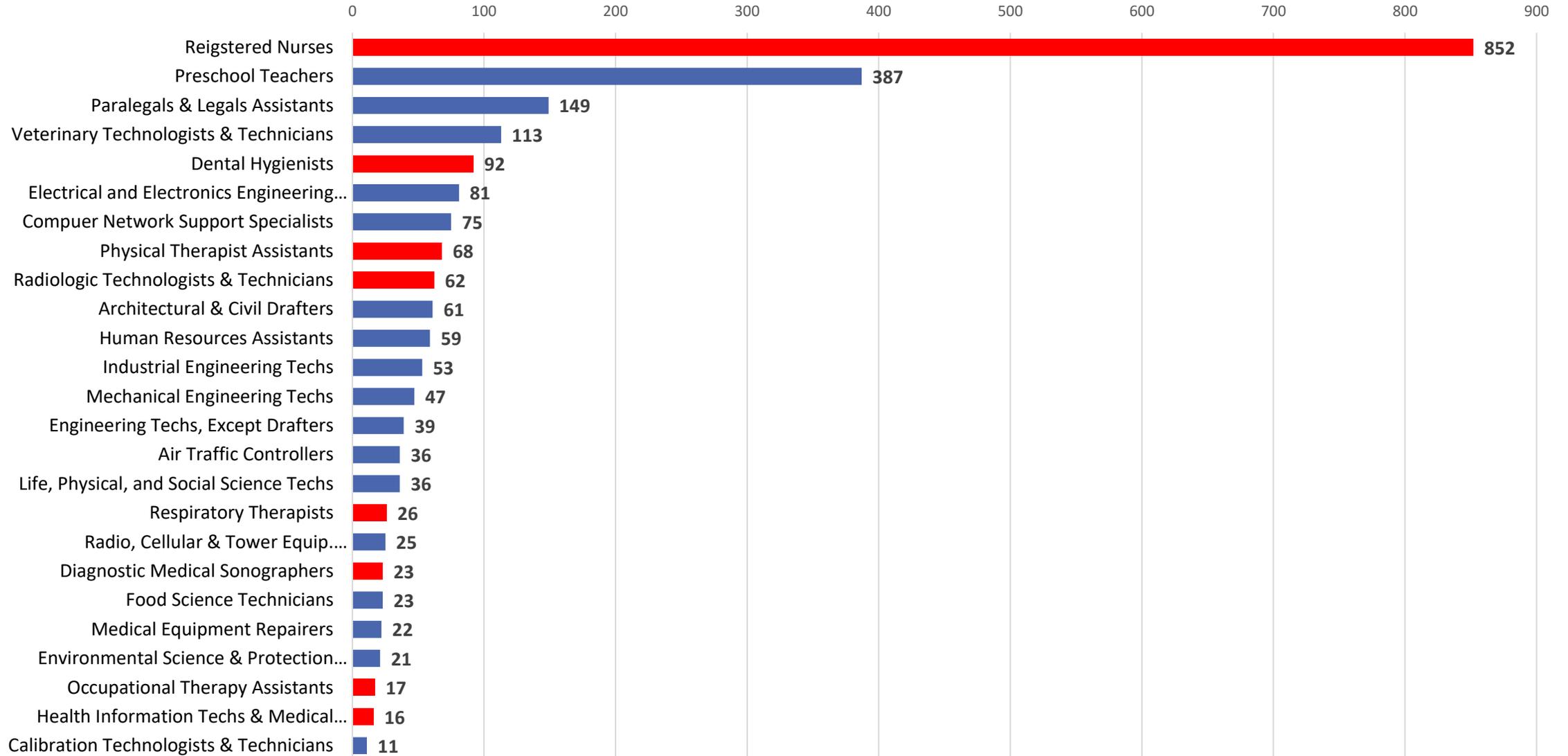
Goal #1: Retain and recruit a modern workforce

Specific strategies in the report include:

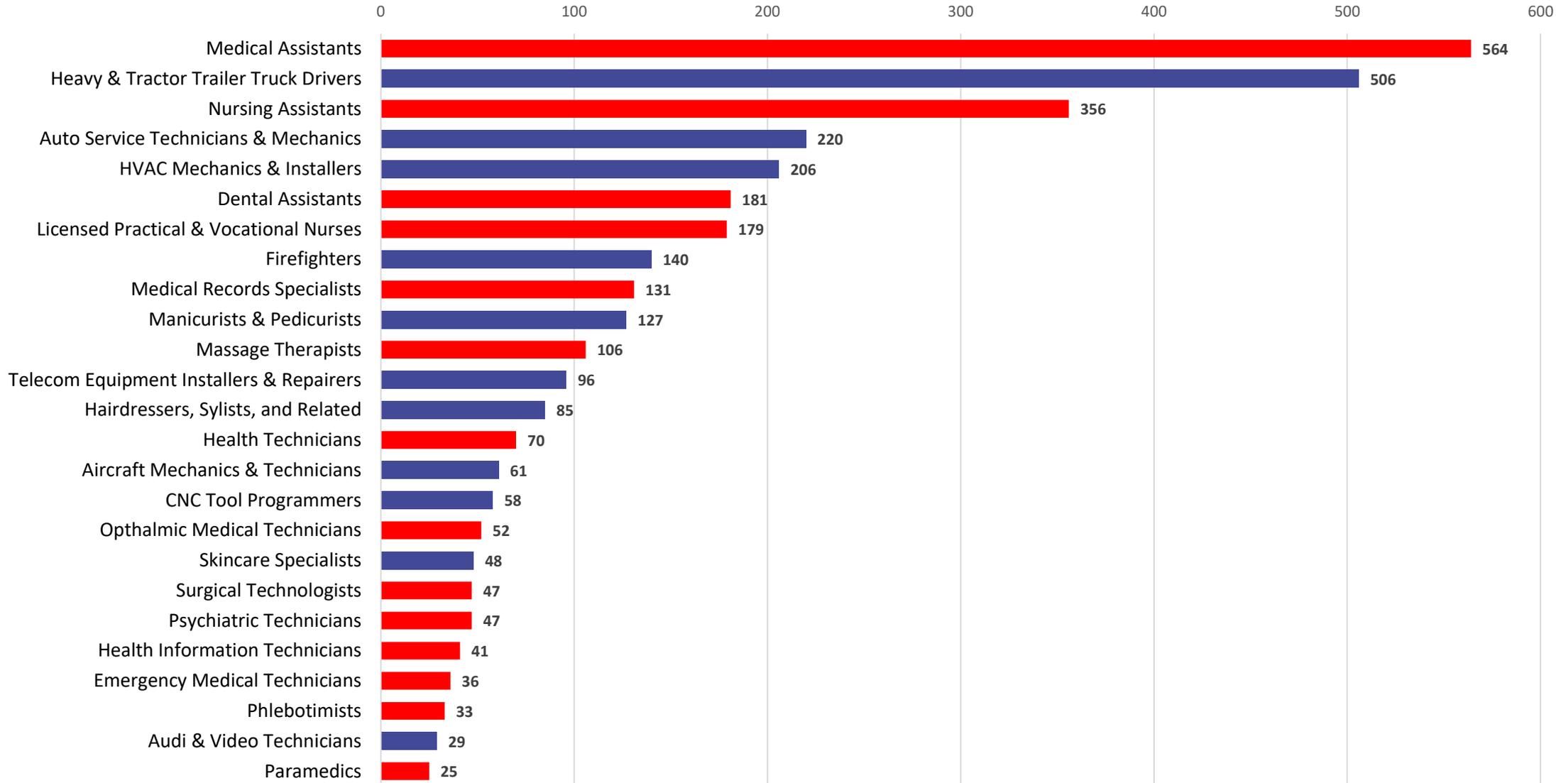
- Leverage existing programs
- Explore all talent pools
- Build educational partnerships
- Upskill labor

CCSNH programs prepare NH residents for all sectors noted in the report, with particular strength in healthcare, technicians across multiple industries, hospitality, IT, business professions, skilled trades

Occupations Requiring an Associate Degree with the Largest Number of Projected Annual Job Openings New Hampshire 2022-2032 Annual Openings (ELMI/B. Gottlob)



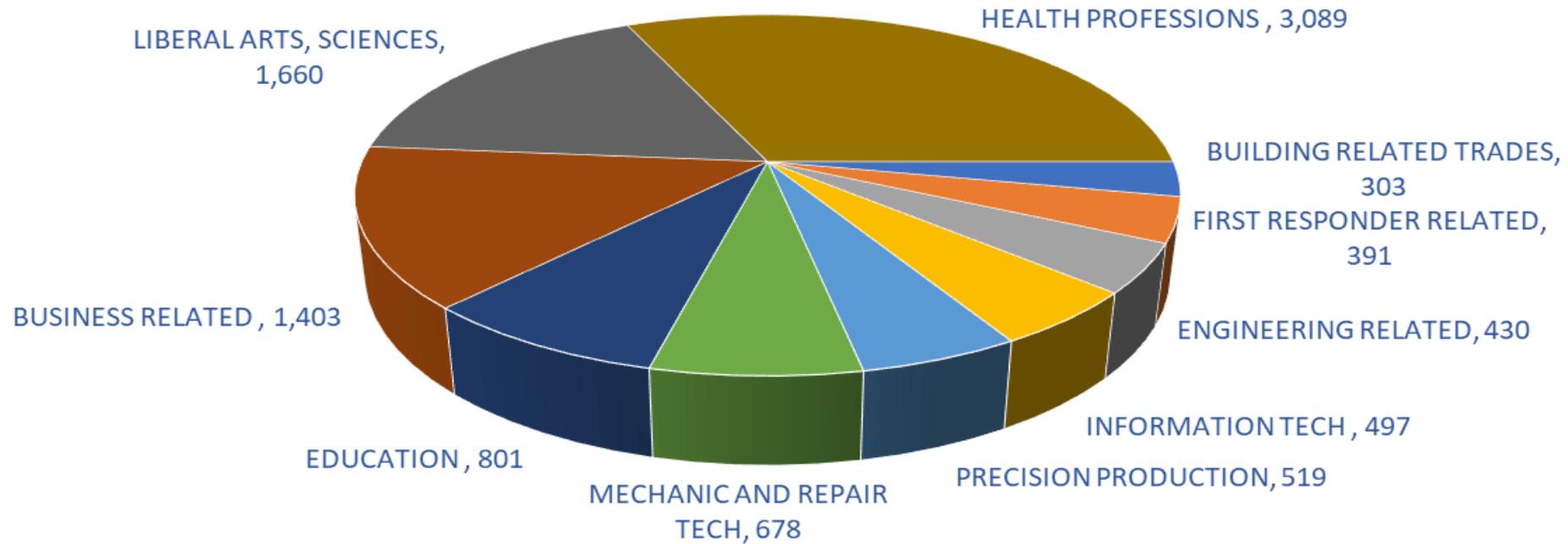
Occupations With Greatest Net Projected Job Growth in New Hampshire Requiring Postsecondary Training Below an Associate Degree 2022-2032 Projected Growth (ELMI/B. Gottlob Presentation)



Credentials Awarded, 2021-25

(As of 22 April 2025. Only select program areas included on chart)

Credentials Awarded FY21-FY25



APRIL 2025 / VOL. 02

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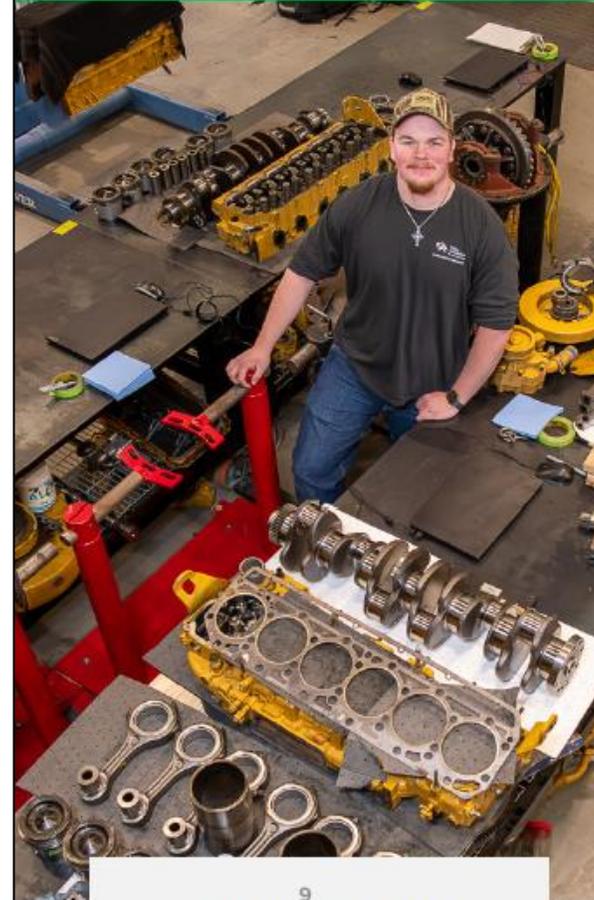


TRADES EDITION

Davlan Yaguel, Aviation Technology
Nashua Community College

CONTENTS

"The greatest satisfaction comes not from what you are given,
but from what you build with your own hands." - Arthur C. Brooks



9
Noah Tiberio, Diesel
White Mountains Community College

3. NH LOVES the Trades
4. Are the Trades for you?
5. Automotive
6. Aviation
7. Culinary Arts
8. Dental Hygiene
9. Diesel Technology
10. Electrical
11. HVAC
12. LPN & Respiratory Therapy
13. Marine & Power Sports
14. Massage Therapy
15. Motorcycle Repair
16. Welding
17. Workforce Trainings
18. Trade Scholarships
19. Metallica Gives Back

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CCSNH Budget Request Compared to House-Passed HB1

(details on following page)

Governor's Budget

- Increased CCSNH funding for Dual and Concurrent Enrollment
- Funded Workforce Credential programs initiative at FY24-25 level
- Funded Early Childhood Education at FY24-25 level

...The above are elements CCSNH proposed, and the Governor and House included, as highly and impactful to meet important NH priorities of access, workforce pipeline and childcare

- Increased funds for Math Learning Communities program
- Included funds to freeze tuition

House budget flat-funded CCSNH overall compared to current biennium, reducing CCSNH appropriation by \$4.068MM compared to Governor's budget. Specifically:

- House removed Governor's increases for dual and concurrent enrollment program, =\$1M biennial reduction to flat-fund program
- House removed Governor's increases for Math Learning Communities =\$50,000 reduction in FY27 to flat-fund program
- House reduced funds CCSNH requested to freeze tuition, =\$3,018,184 reduction
- House did not change funding for workforce credential programs initiative or Early Childhood Education

All FY26-27 funds are in HB1 in one block amount, with footnoted references to the spending that is linked to programs in statute

House FY26-27 Compared to Gov's Proposed and FY24-25



A	B	C	D	E	F	G	H	I	J
	CCSNH	HB1/2			Governor Recommended (all funds in HB1)		House Passed (all funds in HB1, with references to statutory programs)		Statutory Ref
		From 23 Srpls	FY24	FY25	FY26	FY27	FY26	FY27	
1	General Operating	\$ -	\$59,880,000	\$62,280,000	\$63,759,092	\$65,359,092	\$63,050,000	\$63,050,000	
2	Early Childhood Education		1,250,000	1,250,000	1,250,000	1,250,000	1,250,000	1,250,000	
3	Workforce Credentials	2,000,000	-	-	1,000,000	1,000,000	1,000,000	1,000,000	
4	Math Learning Communities	-	200,000	200,000	200,000	250,000	200,000	200,000	RSA 193-I
5	Dual and Concurrent Enrollment	-	2,500,000	2,500,000	3,000,000	3,000,000	2,500,000	2,500,000	RSA 188-E:25-29
6	Promise Program scholarships	3,000,000	-	-	-	-	-	-	
7	First Responder Career Development course reimbursements/CCSNH & Fire Academy	1,000,000	-	-	-	-	-	-	RSA 188-F:70
8	Annual Total	\$6,000,000	63,830,000	66,230,000	69,209,092	70,859,092	68,000,000	68,000,000	
9	Budget Total		\$136,060,000		140,068,184		136,000,000		

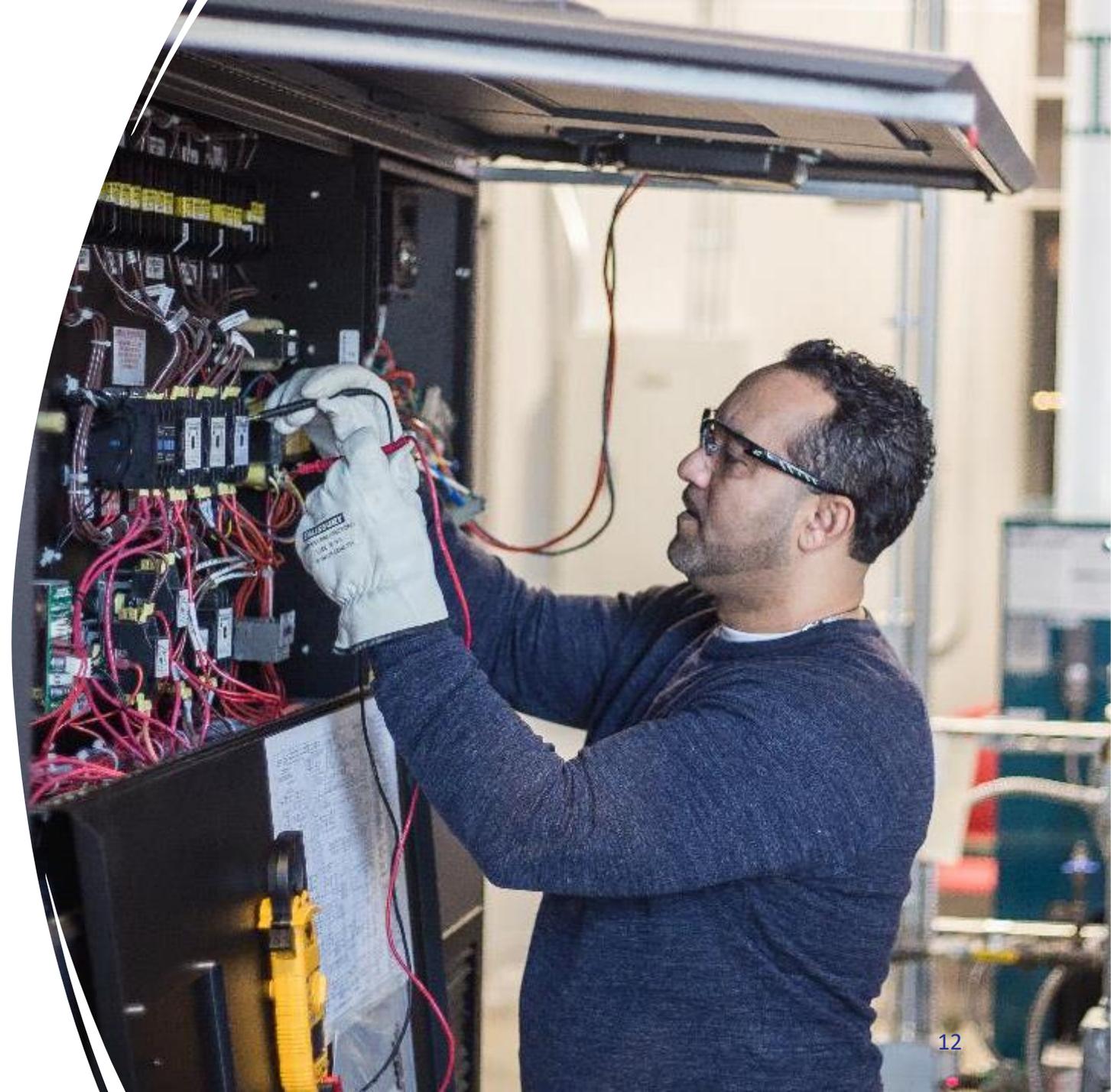
Affordable, local on-ramps to education and training in NH

- Colleges that provide an affordable start to postsecondary education and a foundation for achievement
- Small classes and supportive environments for students to discover and pursue interests and strengths that lead to gainful opportunities in New Hampshire's workforce
- 10,000 high school students take courses for dual credit at free or reduced cost



The colleges for working people in our communities

- Our students live in your community. Adults raising families, young people making a start in life, career-changers, people re-entering the workforce
- Our students work in your community. More than three-quarters of our students are employed while going to school
- Classes on campus, at worksites, and online



A partner for NH employers

- Relationships with businesses of all sizes across the state
- Focus on high-need sectors of NH workforce
- Customized training
- Apprenticeship “earn while you learn” programs
- Short-term and stackable credentials



Keeping College Affordable

“I’m in this picture. Those are my kids, and the motivation behind me going back to school.

As a dad, working full-time at night, LRCCs affordability was a big reason I completed my nursing degree at LRCC. Because it was so affordable, I was able to graduate without any student loans or other school-related debt.

So if you’re someone that wants to pursue what you love, and be able to afford it, definitely head to LRCC. My life is completely different even just two months after graduation.”

Jason S, Associate in Nursing, 2024

